

**BREWER MIDDLE**  
927 East Cambridge Avenue  
Greenwood, SC 29646

**GRADES** 6-8 Middle School

**ENROLLMENT** 619 Students

**PRINCIPAL** Chip Tinsley 864-941-5500

**SUPERINTENDENT** William P. Steed, Ed.D. 864-941-5400

**BOARD CHAIR** Ms. Dru James 864-223-1878

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	26	17	0

#### IMPROVEMENT RATING:

#### BELOW AVERAGE

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

## PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Average	N/A
2003	Good	Below Average	No
2004	Average	Below Average	No

## DEFINITIONS OF DISTRICT RATING TERMS

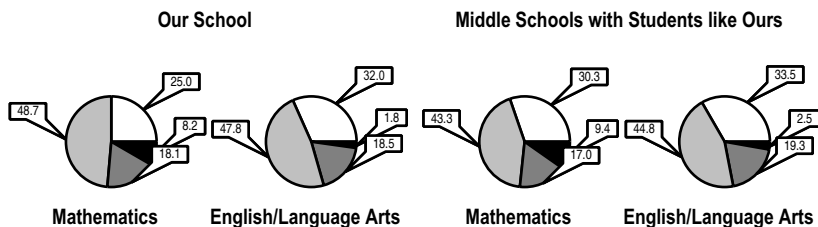
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

95.4%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



## Definition of Critical Terms

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	603	99.7	30.8	48.6	18.8	1.8	29.0	Yes	Yes
Gender									
Male	291	99.3	36.0	49.2	14.0	0.8	22.7		
Female	312	100.0	26.2	48.0	23.1	2.7	34.7		
Racial/Ethnic Group									
White	230	99.1	19.0	50.0	28.2	2.8	42.6	Yes	Yes
African-American	350	100.0	38.7	48.8	12.0	0.6	19.3	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	21	100.0	28.6	28.6	28.6	14.3	42.9	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	482	99.8	25.2	50.9	21.7	2.2	33.3		
Disabled	121	99.2	53.6	39.1	7.3	0.0	11.8	Yes	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	602	99.7	30.8	48.6	18.8	1.8	29.0		
English Proficiency									
Limited English Proficient	17	100.0	45.5	36.4	9.1	9.1	18.2	I/S	I/S
Non-Limited English Proficient	586	99.7	30.5	48.8	19.0	1.6	29.3		
Socio-Economic Status									
Subsidized meals	366	99.5	37.7	47.8	13.9	0.6	20.1	Yes	Yes
Full-pay meals	237	100.0	21.4	49.6	25.6	3.4	41.5		

Mathematics - State Performance Objective = 15.5%									
All Students	603	100.0	24.3	49.2	18.2	8.2	41.3	Yes	Yes
Gender									
Male	291	100.0	28.3	47.2	15.5	9.1	37.4		
Female	312	100.0	20.7	51.0	20.7	7.5	44.9		
Racial/Ethnic Group									
White	230	100.0	17.1	40.1	28.1	14.7	58.1	Yes	Yes
African American	350	100.0	29.1	55.5	12.3	3.1	30.1	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	21	100.0	21.4	50.0	7.1	21.4	42.9	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	482	100.0	18.1	50.0	22.3	9.6	48.4		
Disabled	121	100.0	49.5	45.9	1.8	2.7	12.6	Yes	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	602	100.0	24.3	49.2	18.2	8.2	41.3		
English Proficiency									
Limited English Proficient	17	100.0	36.4	54.5	9.1	0.0	27.3	I/S	I/S
Non-Limited English Proficient	586	100.0	24.1	49.1	18.4	8.4	41.6		
Socio-Economic Status									
Subsidized meals	366	100.0	31.7	50.2	14.2	4.0	32.9	Yes	Yes
Full-pay meals	237	100.0	14.1	47.9	23.9	14.1	53.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	264	100.0	30.5	45.4	21.3	2.8	24.1
	Grade 7	197	100.0	19.7	47.5	27.3	5.5	32.8
	Grade 8	212	100.0	30.7	48.7	18.1	2.5	20.6
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	197	99.5	44.2	38.4	15.3	2.1	17.4
	Grade 7	250	99.6	21.8	56.8	19.7	1.7	21.4
	Grade 8	165	100.0	29.9	53.2	15.6	1.3	16.9

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	264	100.0	22.1	36.5	26.9	14.5	41.4
	Grade 7	197	100.0	15.3	47.0	17.5	20.2	37.7
	Grade 8	212	100.0	32.2	47.2	13.1	7.5	20.6
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	197	100.0	25.7	48.7	18.8	6.8	25.7
	Grade 7	250	100.0	23.0	48.5	19.6	8.9	28.5
	Grade 8	165	100.0	27.3	50.0	14.9	7.8	22.7

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 619)				
Students enrolled in high school credit courses (grades 7 & 8)	39.7%	Up from 0.0%	13.1%	14.6%
Retention rate	3.7%	Up from 2.4%	3.3%	3.0%
Attendance rate	95.7%	Up from 95.6%	95.5%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.8%		6.6%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	10.5%		5.9%	5.3%
Eligible for gifted and talented	13.3%	Down from 21.0%	14.5%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	20.9%	Up from 15.9%	15.3%	13.9%
Older than usual for grade	8.9%	Up from 8.8%	4.6%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Down from 0.9%	0.9%	0.9%
Annual dropout rate	0.7%	Up from 0.2%	0.0%	0.0%
Teachers (n= 43)				
Teachers with advanced degrees	32.6%	Down from 37.8%	46.3%	48.7%
Continuing contract teachers	90.7%	Down from 91.1%	83.6%	81.7%
Highly qualified teachers**	89.5%	N/A	93.0%	90.4%
Teachers with emergency or provisional certificates	2.6%		3.7%	5.3%
Teachers returning from previous year	85.1%	Down from 87.6%	84.6%	85.1%
Teacher attendance rate	94.8%	Up from 90.2%	95.0%	94.8%
Average teacher salary	\$38,255	Down 2.0%	\$39,554	\$40,566
Prof. development days/teacher	17.5 days	Up from 13.5 days	11.2 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.3
Student-teacher ratio in core subjects	20.8 to 1	Down from 22.8 to 1	20.3 to 1	21.3 to 1
Prime instructional time	89.2%	Up from 85.0%	88.9%	89.3%
Dollars spent per pupil*	\$5,726	Down 6.4%	\$5,589	\$5,821
Percent of expenditures for teacher salaries*	60.3%	Down from 62.3%	61.0%	61.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	95.1%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	92.3%		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Brewer Middle School has had an exciting and productive year. Through deep budget cuts, staff realignment, and massive student rezoning, student participation in school activities has provided for continuous learning and student improvement in the 4-A's of academics, arts, athletics, and attitude.

Teachers made strides in new teaching strategies and approaches by taking graduate courses and participating in many staff development opportunities such as the Janet Allen reading series, differentiated instruction, and brain research. Our full staff focused on Ruby Payne's strategies of the effect of poverty on student performance. Peggy Harrison and Sherry Eppelsheimer received National Board Certification. Macon Zupp was our teacher of the year and Jamie McClendon was selected as the first year teacher of the year for the district. After-school tutorials in Language Arts and Math were offered to students by staff and the local AKA Sorority. Teachers mentored individual students in the Bulldog Buddy program. Our PTSO worked hard to support our staff and students through the mission of the school.

The average number of students on the honor roll was 115 or 18% of our students. We were pleased to have one seventh grade Duke TIP finalist and eight Junior Scholars.

Almost all students showed growth on the Northwest MAP fall to winter assessment. Students in the fine arts department performed several mini-plays, dance and music recitals, two band concerts, and an art show.

Our athletic teams continued their winning tradition with the boys' and girls' teams winning the conference championship.

Our students continue to serve the community in the BETA Club, Student Council, and TLC. Our service projects included:

- March of Dimes
- American Heart Association Walk
- American Cancer Society Relay for Life
- United Way
- Salvation Army Toys for Tots and overseas troops care packages
- Paw Pals for the Animal Shelter
- Food Bank canned food drive
- Elder Care - baskets for senior citizens
- Muscular Dystrophy Society

Brewer Middle School again made steady progress toward our mission of educating confident, caring, responsible, and academically proficient students.

Mr. Chip Tinsley, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	45	156	93
Percent satisfied with learning environment	77.8%	71.2%	74.2%
Percent satisfied with social and physical environment	64.4%	70.6%	56.2%
Percent satisfied with home-school relations	28.9%	87.6%	63.2%

\*Only students at the highest middle school grade level at this school and their parents were included.